

CORRECTION

Open Access



# Correction: Accreditation as a driver of interprofessional education: the Canadian experience

Mohammad B. Azzam<sup>1</sup>, Marie-Andrée Girard<sup>2,3</sup>, Cynthia Andrews<sup>4\*</sup> , Hope Bilinski<sup>5</sup>, Denise M. Connelly<sup>6</sup>, John H. V. Gilbert<sup>7</sup>, Christie Newton<sup>8</sup> and Ruby E. Grymonpre<sup>9</sup>

**Correction: Human Resources for Health (2022) 20:65**  
<https://doi.org/10.1186/s12960-022-00759-4>

Following publication of the original article [1], the authors would like to correct reference 33 and the name of Health Standards Organization.

The incorrect name is: Health Services Organization.  
The correct name is: Health Standards Organization.

The incorrect reference is:

Health Services Organization. CAN/HSO 1003:2021 Clinical governance standard—public review. Health Services Organization; 2010. <https://healthstandards.org/public-reviews/clinical-governance/>.

The correct reference is:

Health Standards Organization. CAN/HSO 1003:2021 Clinical governance standard—public review. Health Services Organization; 2010. <https://healthstandards.org/public-reviews/clinical-governance/>.

The original article [1] has been corrected.

## Author details

<sup>1</sup>Curriculum Studies and Studies in Applied Linguistics, Faculty of Education, Western University, London, ON, Canada. <sup>2</sup>Anesthesiology and Pain Medicine Department, Faculty of Medicine, University of Montreal, Montreal, QC, Canada. <sup>3</sup>Health Hub: Politics, Organizations and Law, Montreal, QC, Canada. <sup>4</sup>Department of Dental Clinical Sciences, Faculty of Dentistry, Dalhousie University, Halifax, NS, Canada. <sup>5</sup>College of Nursing, University of Saskatchewan, Saskatoon, SK, Canada. <sup>6</sup>School of Physical Therapy, Faculty of Health Sciences, Western University, London, ON, Canada. <sup>7</sup>College of Health Disciplines, University of British Columbia, Vancouver, BC, Canada. <sup>8</sup>Department of Family Practice, Faculty of Medicine, University of British Columbia, Vancouver, BC, Canada. <sup>9</sup>College of Pharmacy, Rady Faculty of Health Sciences, University of Manitoba, Winnipeg, MB, Canada.

Published online: 04 November 2022

## Reference

1. Azzam MB, et al. Accreditation as a driver of interprofessional education: the Canadian experience. *Hum Resour Health*. 2022;20:65. <https://doi.org/10.1186/s12960-022-00759-4>.

## Publisher's Note

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1186/s12960-022-00759-4>.

\*Correspondence: [cynthia.andrews@dal.ca](mailto:cynthia.andrews@dal.ca)

<sup>4</sup> Department of Dental Clinical Sciences, Faculty of Dentistry, Dalhousie University, Halifax, NS, Canada  
Full list of author information is available at the end of the article



© The Author(s) 2022. **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>. The Creative Commons Public Domain Dedication waiver (<http://creativecommons.org/publicdomain/zero/1.0/>) applies to the data made available in this article, unless otherwise stated in a credit line to the data.